## Picobot assignment

- Approaching something new...
  - What was your strategy?
  - How did it work out?
  - Did you try different approaches?
- Low-level: Thinking like the machine
  - Mental simulation
  - Example: the sample rules
- ▶ High-level: Algorithm first
  - What are the steps, rules to follow?
  - Discussion: the corners problem



## Computational Thinking

#### Computers are very limited

- They can only perform a very small number of operations
- Storing and retrieving information, and arithmetic
- ...but they can do it really, really fast

### Key concept: Abstraction

- Millions of simple operations can do complex things
- Abstraction is focusing on a certain level of detail, and ignoring the rest
- Humans are able to identify the right level of detail for a task, which is what makes us much smarter than computers



# Computational Thinking

- To instruct the computer, you have to think in it's terms (computational thinking)
- Key concept: Automation
  - Computers execute instructions (programs)
    - Sequential execution: one instruction after the next
  - Program instructions are unambiguous
    - They tell the computer to do exactly one particular thing
  - Program instructions are made up by people
    - Their "meaning" is only what they cause the computer to do
  - Program instructions are at different levels of abstraction
    - Allows you to program without specifying the lowest level of detail



### Assignment

- Back to the Roomba problem
  - Write rules to cover the whole room
  - How efficient can you be?
    - How many states? How many rules?
    - ▶ How much redundant coverage? (going back over the same squares)
  - Is the room full or empty?

