

## FUNCTIONS

### ¶ Definition of functions

- Let  $A \subseteq \mathbb{R}$  be a subset of  $\mathbb{R}$ . An intuitive, but not rigorous definition of the concept of a real-valued function  $f: A \rightarrow \mathbb{R}$  is that it is a "rule" (or algorithm) that "maps" every element of  $A$  into some element of  $\mathbb{R}$ , which is unique.
- Thus, for any  $x \in A$ , the function  $f$  maps  $x$  to the unique element  $f(x) \in \mathbb{R}$ .
- $A$  = the domain of the function  $f$ .

→ To properly define a function  $f$ , we must give:  
a) The domain  $A$   
b) The formula  $y = f(x)$ .

When the domain is not given, we assume by default the widest possible subset of  $\mathbb{R}$  for which the formula  $y = f(x)$  yields a real number as the default domain.

► Method: To find the widest possible domain, we must introduce and solve constraints to prevent:

- a) Division by zero
- b) Taking the square root of a negative number.

## EXAMPLES

- a) For  $f(x) = x^2 + 3x + 1$ , evaluate  $f(1+\sqrt{2})$  and  $f(2a-1)$ .

Solution

$$\begin{aligned}f(1+\sqrt{2}) &= (1+\sqrt{2})^2 + 3(1+\sqrt{2}) + 1 = \\&= (1+2\sqrt{2}+2) + 3(1+\sqrt{2}) + 1 = \\&= 1+2\sqrt{2}+2+3+3\sqrt{2}+1 = 7+5\sqrt{2}. \\f(2a-1) &= (2a-1)^2 + 3(2a-1) + 1 = \\&= 4a^2 - 4a + 1 + 6a - 3 + 1 = \\&= 4a^2 + 2a - 1.\end{aligned}$$

- b) Find the default domain for  $f(x) = x^3(x^2+1)^4$ .

Solution

No constraints, thus  $A = \mathbb{R}$ .

→ For polynomial functions of the form

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

there are no constraints, therefore the default domain is always  $A = \mathbb{R}$ .

c) Find the default domain for  $f(x) = \frac{x^2 - 9}{x^2 + 4x + 3}$

Solution

We require  $x^2 + 4x + 3 \neq 0$

$$\begin{aligned} \text{Solve: } x^2 + 4x + 3 &= 0 \Leftrightarrow (x+1)(x+3) = 0 \Leftrightarrow \\ &\Leftrightarrow x+1=0 \vee x+3=0 \Leftrightarrow x=-1 \vee x=-3. \end{aligned}$$

It follows that  $A = \mathbb{R} - \{-1, -3\}$ .

$$= (-\infty, -3) \cup (-3, -1) \cup (-1, \infty).$$

→ Note that this function can be simplified to:

$$f(x) = \frac{x^2 - 9}{x^2 + 4x + 3} = \frac{(x-3)(x+3)}{(x+3)(x+1)} = \frac{x-3}{x+1}$$

However, the default domain of the simplified formula is wider:  $A = \mathbb{R} - \{-1\}$ . Thus, to find the correct default domain, you must NOT try to simplify or otherwise modify the formula for  $f(x)$  before writing down the constraints.

d) Find the default domain of

$$f(x) = \sqrt{\frac{2x+1}{1+3x}} \quad \text{and} \quad g(x) = \frac{\sqrt{2x+1}}{\sqrt{1+3x}}$$

Solution

- For  $f(x)$

Require  $\frac{2x+1}{1+3x} \geq 0$ . (1)

$x$		$-1/2$	$-1/3$	
$2x+1$	-	o	+	+
$1+3x$	-		o	+
ineq	+	o	-	+

Thus (1)  $\Leftrightarrow x \in (-\infty, -1/2] \cup [-1/3, +\infty)$

and therefore  $A = (-\infty, -1/2] \cup [-1/3, +\infty)$ .

- For  $g(x)$

$$\text{Require: } \begin{cases} 2x+1 \geq 0 \\ 1+3x > 0 \end{cases} \Leftrightarrow \begin{cases} 2x \geq -1 \\ 3x > -1 \end{cases} \Leftrightarrow \begin{cases} x \geq -1/2 \\ x > -1/3 \end{cases}$$

$$\Leftrightarrow x > -1/3$$

therefore  $A = (-1/3, +\infty)$ .

## EXERCISES

① Given the function  $f(x) = x^2 + 3x + 7$ , evaluate and simplify:  
a)  $f(\sqrt{2})$ , b)  $f(1 - 2\sqrt{3})$ , c)  $f(\sqrt{2} + \sqrt{3})$ ,  
d)  $f(2a - 3)$

② Given the function  $f(x) = \frac{2x+1}{3x-2}$ , evaluate and simplify:  
a)  $f(\sqrt{3})$ , b)  $f(2+3\sqrt{5})$ , c)  $f(3a+1)$ .

③ Find the default domain for the following functions.

a) $f(x) = x^2(x+1)^3$	b) $f(x) = \sqrt{3-x}$
c) $f(x) = \frac{-3}{x-1}$	d) $f(x) = \sqrt{x^2-x-6}$
e) $f(x) = \frac{x-2}{x^2-4}$	f) $f(x) = \sqrt{x^3+5x^2-6x}$
g) $f(x) = \frac{3x^2}{x^2-4x}$	h) $f(x) = \sqrt{x^4-x^3+x-1}$
i) $f(x) = \frac{9x^2-3}{x^2+5x+6}$	j) $f(x) = \sqrt{\frac{x+2}{x-3}}$
k) $f(x) = \frac{x^2-4}{x^2-5x+6}$	l) $f(x) = \sqrt{\frac{x+2}{x-3}}$
m) $f(x) = \frac{x+2}{x-3}$	n) $f(x) = \sqrt{\frac{x^2-4}{x^2-9}}$

} compare

④ Find the default domain for the following functions:

$$a) f(x) = \frac{-3|x-1|}{|x+4|}$$

$$d) f(x) = \frac{\sqrt{x}}{|x|}$$

$$b) f(x) = \frac{x-1}{|x-2|-2}$$

$$c) f(x) = \sqrt{\frac{|x|-2}{|x|+1}}$$

$$e) f(x) = \sqrt{3x-1}-2$$

$$f) f(x) = \frac{x-1}{\sqrt{2-|x+2|}}$$

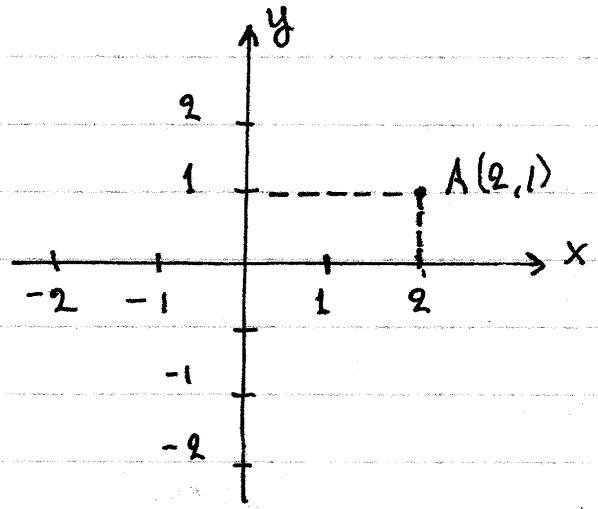
## ► Coordinate systems

► To draw a coordinate system:

- 1 Draw the x-axis and the y-axis perpendicular to each other.

- 2 Indicate with an arrow the positive direction on the x-axis and y-axis.

- 3 Add and label tickmarks to the x-axis and y-axis.



► To add a point to the coordinate system (e.g. A(2,1) in the figure above)

- 1 Draw the point on the plane as a dot.

- 2 Label the point with its assigned letter and coordinates (e.g. A(2,1)).

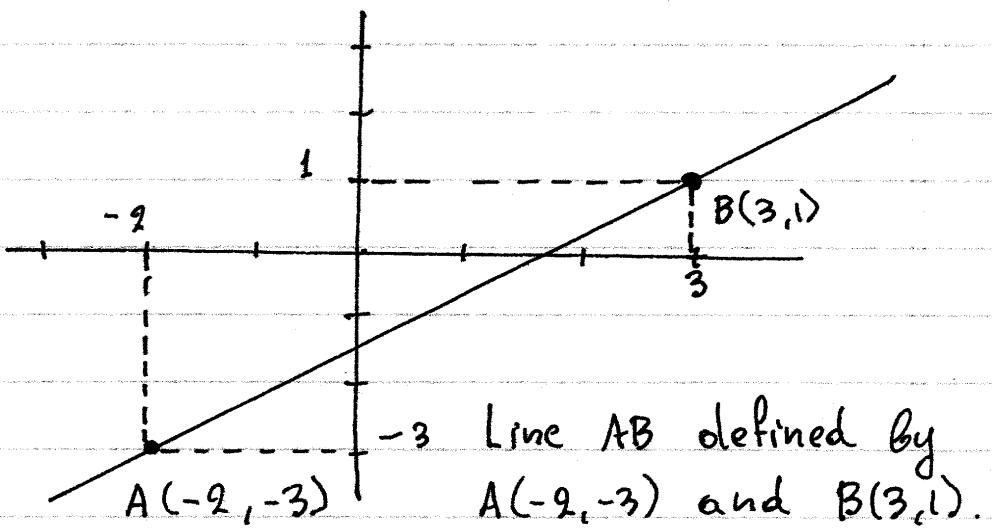
- 3 Project the point to both the x-axis and y-axis using dotted lines.

► To draw a line (AB) defined by points A and B.

- 1 Draw the coordinate system.

- 2 Add the points A and B.

- 3 Connect the points with a line.



- Let  $A(x_A, y_A)$  and  $B(x_B, y_B)$  be two points.  
We define the slope  $\Delta(AB)$  between A and B as:

$$\Delta(AB) = \frac{y_B - y_A}{x_B - x_A}$$

- Remarks

- It is not necessary to label all tickmark on the x-axis and y-axis. However, the projections of points on the plane to the axes, MUST be labeled.
- Points that happen to be on the x-axis or y-axis do not require the dotted projections to the axes.
- You MUST use a ruler to draw these figures properly.
- Be sure your axis are as long as necessary and be careful in how you place your labels to avoid solid and dotted lines.

## EXERCISES

- ⑤ Draw the line  $(AB)$  defined by the points  $A$  and  $B$  below and calculate the slope  $\Delta_{AB}$  between  $A$  and  $B$ .
- a)  $A(-1, 1)$  and  $B(0, 3)$
  - b)  $A(-1, 2)$  and  $B(1, 2)$
  - c)  $A(-3, -2)$  and  $B(1, 2)$
  - d)  $A(1, -2)$  and  $B(-3, 1)$
  - e)  $A(0, 0)$  and  $B(3, 1)$
  - f)  $A(3, 0)$  and  $B(0, -1)$
  - g)  $A(3, 4)$  and  $B(1, 1)$
  - h)  $A(3, -1)$  and  $B(1, 2)$
  - i)  $A(2, 1)$  and  $B(5, 1)$
  - j)  $A(-1, -2)$  and  $B(2, -2)$ .

## ▼ Graphing functions

- Let  $f$  be a function. The graph  $(c) : y = f(x)$  consists of all points  $M(x, y)$  whose coordinates satisfy the equation  $y = f(x)$ .
- In other words:

$$M(x, y) \in (c) \Leftrightarrow y = f(x)$$

→ Linear function  $f(x) = ax + b$

- The graph  $(c) : y = ax + b$  is a straight line, so to plot it on a coordinate system all we need is to find 2 points A and B. It is easier if you choose integer values for  $x$  for which the resulting  $y$  is also an integer, whenever possible.

Remark : For any two points  $A(x_1, f(x_1))$  and  $B(x_2, f(x_2))$ , the slope  $\lambda(AB)$  is constant and given by

$$A, B \in (c) : y = ax + b \Rightarrow \lambda(AB) = a$$

Proof

$$\lambda_{(AB)} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{(ax_2 + b) - (ax_1 + b)}{x_2 - x_1} =$$

$$= \frac{a(x_2 - x_1)}{x_2 - x_1} = a$$

Remark : For  $a > 0$ ,  $f(x)$  increases with increasing  $x$   
 For  $a < 0$ ,  $f(x)$  decreases with decreasing  $x$ .

### EXAMPLE

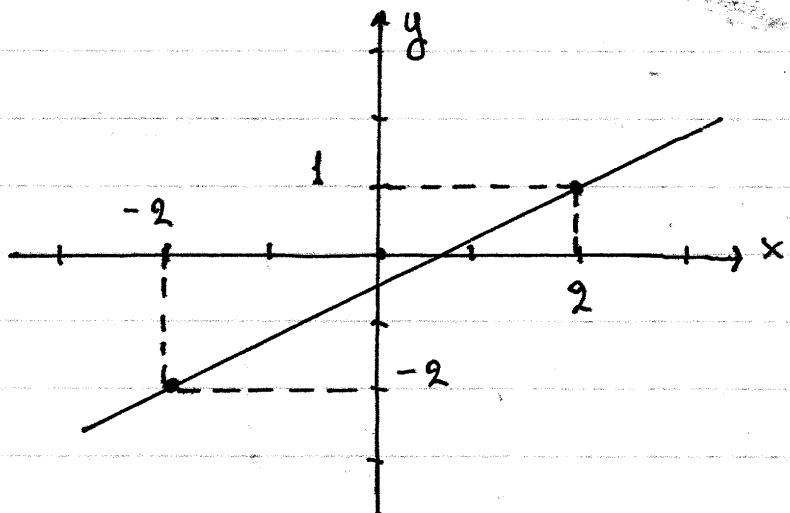
Graph the function  $f(x) = \frac{3x - 9}{4}$

### Solution

$$f(2) = (6 - 9)/4 = 1$$

$$f(-2) = (-6 - 9)/4 = -8/4 = -2$$

$x$	$f(x)$
2	1
-2	-2



→ Lines, in general

- Every line can be represented as

$$(l): Ax + By + C = 0$$

with  $A, B, C \in \mathbb{R}$  and  $|A| + |B| > 0$ . Then, the slope  $\lambda$  of the line  $(l)$  is given by:

$$\lambda = \frac{-A}{B}$$

- The equation of a line can be found as follows:

1) Given a point and slope

$$\left. \begin{array}{l} M(x_0, y_0) \in (l) \\ \lambda \text{ slope of } (l) \end{array} \right\} \Rightarrow (l): y - y_0 = \lambda(x - x_0)$$

2) Given two points

$$\left. \begin{array}{l} A(x_1, y_1) \in (l) \\ B(x_2, y_2) \in (l) \end{array} \right\} \Rightarrow (l): \frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1}$$

3) Vertical lines

$$\left. \begin{array}{l} A(x_0, y_0) \in (l) \\ (l) \text{ vertical} \end{array} \right\} \Rightarrow (l): x = x_0$$

## EXAMPLES

- a) Find the equation of the line defined by  
 $A(3,1)$  and  $B(-1,-2)$ .

Solution

$$\left. \begin{array}{l} A(3,1) \in (l) \\ B(-1,-2) \in (l) \end{array} \right\} \Rightarrow (AB): \frac{y-1}{x-3} = \frac{(-2)-1}{(-1)-3} \Leftrightarrow$$

$$\Leftrightarrow \frac{y-1}{x-3} = \frac{-3}{-4} \Leftrightarrow \frac{y-1}{x-3} = \frac{3}{4} \Leftrightarrow$$

$$\Leftrightarrow 4(y-1) = 3(x-3) \Leftrightarrow 4y-4 = 3x-9 \Leftrightarrow$$

$$\Leftrightarrow 3x-4y-9+4=0 \Leftrightarrow 3x-4y-5=0.$$

thus  $(AB): 3x-4y-5=0$ .

- b) Find the equation of the line with slope  $\lambda=3$   
 passing through  $A(3,4)$ .

Solution

$$\left. \begin{array}{l} A(3,4) \in (l) \\ \lambda=3 \end{array} \right\} \Rightarrow (l): y-4=3(x-3) \Leftrightarrow y-4=3x-9 \Leftrightarrow$$

$$\Leftrightarrow 3x-y-9+4=0 \Leftrightarrow 3x-y-5=0$$

thus:  $(l): 3x-y-5=0$ .

- c) Find the equation of a vertical line passing through  
 the point  $A(2,1)$

Solution

$$\left. \begin{array}{l} A(2,1) \in (l) \\ (l) \text{ vertical} \end{array} \right\} \Rightarrow (l): x=2.$$

## ► Relative position between two lines

Consider two lines  $(l_1)$  and  $(l_2)$  given by:

$$(l_1) : y = a_1x + b_1$$

$$(l_2) : y = a_2x + b_2.$$

It can be shown that:

$$\boxed{(l_1) \parallel (l_2) \Leftrightarrow a_1 = a_2}$$

$$(l_1) \perp (l_2) \Leftrightarrow a_1 a_2 = -1$$

### EXAMPLE

Consider the lines  $(l_1)$  and  $(l_2)$  given by

$$(l_1) : (a+3)x - (a+1)y = 2$$

$$(l_2) : (a-2)x - (a+2)y = 6$$

a) Find all  $a \in \mathbb{R}$  such that  $(l_1) \parallel (l_2)$

b) Find all  $a \in \mathbb{R}$  such that  $(l_1) \perp (l_2)$

### Solution

Assume that  $a+1 \neq 0 \wedge a+2 \neq 0 \Leftrightarrow a \neq -1 \wedge a \neq -2$

$$\text{slope of } (l_1) : A_1 = \frac{a+3}{a+1}$$

and

$$\text{slope of } (l_2) : A_2 = \frac{a-2}{a+2}$$

$$a) (l_1) \parallel (l_2) \Leftrightarrow A_1 = A_2 \Leftrightarrow \frac{a+3}{a+1} = \frac{a-2}{a+2} \Leftrightarrow$$

$$\Leftrightarrow (a+3)(a+2) = (a+1)(a-2) \Leftrightarrow a^2 + 5a + 6 = a^2 - a - 2 \Leftrightarrow$$

$$\Leftrightarrow 5a + 6 = -a - 2 \Leftrightarrow 5a + a = -6 - 2 \Leftrightarrow 6a = -8 \Leftrightarrow$$

$$\Leftrightarrow a = -8/6 = -4/3.$$

thus  $(l_1) \parallel (l_2) \Leftrightarrow a = -4/3.$

b)  $(l_1) \perp (l_2) \Leftrightarrow d_1 d_2 = -1 \Leftrightarrow \frac{a+3}{a+1} \cdot \frac{a-2}{a+2} = -1 \Leftrightarrow$

$$\Leftrightarrow \frac{a^2 + a - 6}{a^2 + 3a + 2} = -1 \Leftrightarrow a^2 + a - 6 = -a^2 - 3a - 2 \Leftrightarrow$$

$$\Leftrightarrow 2a^2 + 4a - 4 = 0 \Leftrightarrow a^2 + 2a - 2 = 0$$

$$\Delta = 4 + 8 = 12 = 4 \cdot 3 \Rightarrow a_{1,2} = \frac{-2 \pm 2\sqrt{3}}{2} = -1 \pm \sqrt{3}$$

thus:  $(l_1) \perp (l_2) \Leftrightarrow a = -1 + \sqrt{3} \vee a = -1 - \sqrt{3}.$

## EXERCISES

⑥ Graph the following functions.

- |                    |                        |
|--------------------|------------------------|
| a) $f(x) = (1/2)x$ | f) $f(x) = (2x+1)/5$   |
| b) $f(x) = -x$     | g) $f(x) = (1/3)x - 2$ |
| c) $f(x) = -x+1$   | h) $f(x) = (3x-12)/7$  |
| d) $f(x) = 2x-1$   | i) $f(x) = 3$          |
| e) $f(x) = -3x+2$  | j) $f(x) = (3x-10)/5$  |

⑦ Find the equation of the line  $(l): Ax+By+C=0$  such that

- a)  $(l)$  goes through  $A(1,3), B(2,5)$
- b)  $(l)$  goes through  $A(2,3), B(2,4)$
- c)  $(l)$  goes through  $A(1,4), B(4,1)$
- d)  $(l)$  goes through  $A(-2,3), B(-3,-2)$
- e)  $(l)$  goes through  $A(2,3)$  with slope  $-1$
- f)  $(l)$  goes through  $A(-1,2)$  with slope  $4$
- g)  $(l) \parallel (l_1): 3x+2y+4=0$  and goes through  $A(-1,5)$
- h)  $(l) \parallel (l_2): x-3y+1=0$  and goes through  $A(3,-2)$
- i)  $(l) \perp (l_1): 2x+5y+4=0$  and goes through  $A(-2,3)$
- j)  $(l) \perp (l_1): 3x-y+2=0$  and goes through  $A(1,-1)$

⑧ Find all  $a \in \mathbb{R}$  such that  $(l_1): ax+5y+7=0$  is parallel to  $(l_2): 2(a-1)x-3y+9=0$ .

⑨ Find all  $a \in \mathbb{R}$  such that  $(l_1): (a+3)x + y - 7 = 0$   
is perpendicular to  $(l_2): (1-a)x - 4y + 12 = 0$

⑩ Find all  $a \in \mathbb{R}$  such that  $(l_1): (a-1)x - y + (a-2) = 0$   
is parallel to  $(l_2): (3a-7)x - y - 2a + 5 = 0$ . Then find  
a line  $(l)$  that is perpendicular to  $(l_1)$  and  $(l_2)$   
going through the point  $A(-1, 1)$ .

⑪ Find all  $a \in \mathbb{R}$  such that the line

$$(l): (a-2)x - (a-1)y + (3a-2)(a-1) = 0$$

is

- a) Parallel to the  $x$ -axis.
- b) Parallel with  $(l_1): 4x - y + 3 = 0$
- c) Perpendicular to  $(l_1): 2x + y - 5 = 0$ .

→ Quadratic function  $f(x) = ax^2 + bx + c$

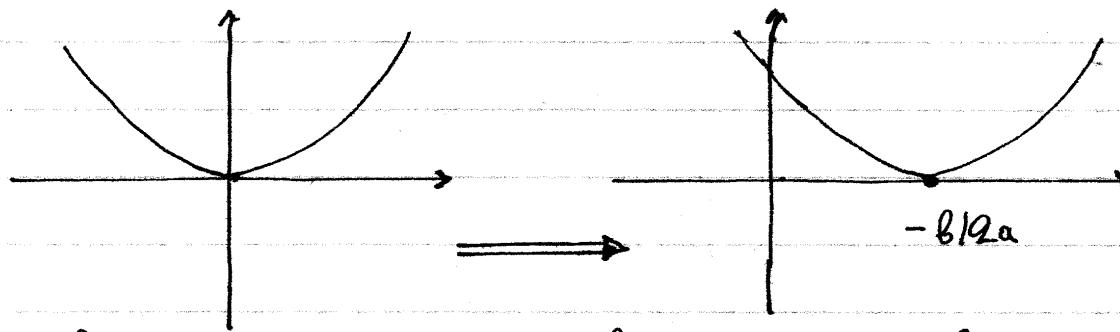
- The graph of the quadratic function  $f(x) = ax^2 + bx + c$  is a curve called parabola which has the following properties:
  - Its vertex is the point  $A(-b/2a, -\Delta/4a)$  with  $\Delta = b^2 - 4ac$  the discriminant of the quadratic  $ax^2 + bx + c$ .
    - For  $a > 0 \Rightarrow$  the vertex A is a minimum.
    - For  $a < 0 \Rightarrow$  the vertex A is the maximum.
  - It has axis of symmetry the line  $(l): x = -b/2a$
  - Intersects the y-axis at  $C(0, c)$
  - Intersects the x-axis at
    - $A_1(x_1, 0)$  and  $A_2(x_2, 0)$  with  $x_1, x_2$  the zeroes of the quadratic, when  $\Delta > 0$ .
    - Tangent with the x-axis at the vertex, when  $\Delta = 0$ .
    - No intersection when  $\Delta < 0$ .
  - For  $a > 0$  : the parabola opens up  
 $a < 0$  : the parabola opens down.
- To justify the above claims, we rewrite the quadratic in the completed square form:

$$f(x) = ax^2 + bx + c = a \left( x + \frac{b}{2a} \right)^2 - \frac{\Delta}{4a}$$

## Proof

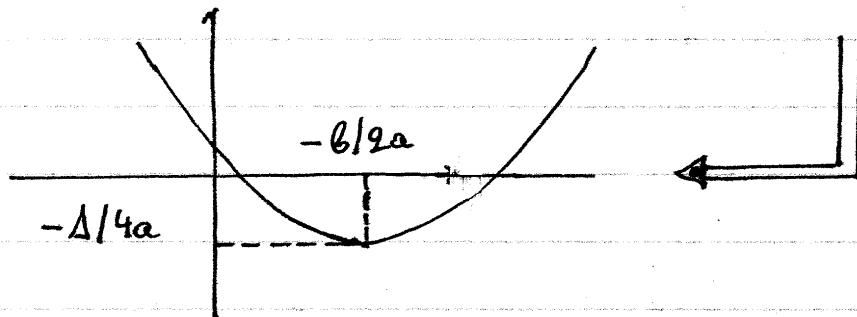
$$\begin{aligned}
 f(x) &= ax^2 + bx + c = a\left(x^2 + \frac{b}{a}x + \frac{c}{a}\right) = \\
 &= a\left[x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 + \frac{c}{a} - \left(\frac{b}{2a}\right)^2\right] = \\
 &= a\left[\left(x + \frac{b}{2a}\right)^2 + \frac{c}{a} - \frac{b^2}{4a^2}\right] = \\
 &= a\left[\left(x + \frac{b}{2a}\right)^2 + \frac{4ac - b^2}{4a^2}\right] = \\
 &= a\left[\left(x + \frac{b}{2a}\right)^2 - \frac{\Delta}{4a^2}\right] = \\
 &= a\left(x + \frac{b}{2a}\right)^2 - \frac{\Delta}{4a}.
 \end{aligned}$$

□



$$f(x) = ax^2$$

$$f(x) = a(x + b/2a)^2$$



$$f(x) = ax^2 + bx + c = a(x + b/2a)^2 - \Delta/4a$$

- To plot the graph of a quadratic function, we first determine the coordinates of the vertex, and the points where the graph intersects the x-axis (if they exist) and the y-axis. If these are not sufficient, we find additional points by evaluating the function.

### EXAMPLE

Graph the function  $f(x) = x^2 + 5x + 6$ .

#### Solution

$$\text{Discriminant } \Delta = b^2 - 4ac = 5^2 - 4 \cdot 1 \cdot 6 = 25 - 24 = 1$$

$$\begin{aligned} \frac{-b}{2a} &= \frac{-5}{2 \cdot 1} = \frac{-5}{2} \\ \frac{-\Delta}{4a} &= \frac{-1}{2 \cdot 1} = \frac{-1}{2} \end{aligned} \quad \left. \begin{array}{l} \\ \end{array} \right\} \Rightarrow \text{Vertex A } (-5/2, -1/2)$$

x-axis intercepts:

$$x_{1,2} = \frac{-b \pm \sqrt{\Delta}}{2a} = \frac{-5 \pm \sqrt{1}}{2 \cdot 1} = \begin{cases} -6/2 = -3 \\ -4/2 = -2 \end{cases}$$

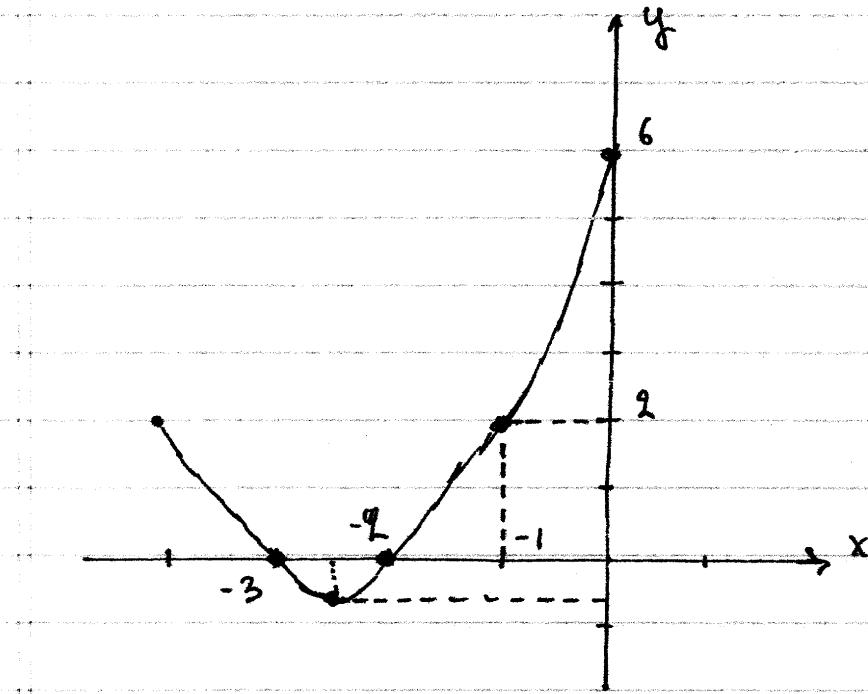
thus  $(-3, 0), (-2, 0)$ .

y-axis intercept:  $(0, 6)$

$$\begin{aligned} \text{Also need at } x = -1: f(-1) &= (-1)^2 + 5 \cdot (-1) + 6 = \\ &= 1 - 5 + 6 = 2 \end{aligned}$$

Thus, to summarize:

x	-3	-5/2	-2	-1	0
y	0	-1/2	0	2	6



## EXERCISES

⑨ Graph the following functions.

a)  $f(x) = 2x^2$

j)  $f(x) = 9x^2 + 4x + 2$

b)  $f(x) = -3x^2$

k)  $f(x) = x^2 - 4x + 3$

c)  $f(x) = x^2/9$

l)  $f(x) = -x^2 + x + 2$

d)  $f(x) = -x^2/3$

m)  $f(x) = -2x^2 - 6x - 4$

e)  $f(x) = 3x^2 + 1$

n)  $f(x) = x^2 + x + 1$

f)  $f(x) = -2x^2 + 3$

o)  $f(x) = x^2 + 3x + 4$

g)  $f(x) = x^2 - 2$

p)  $f(x) = -x^2 + 2x - 3$

h)  $f(x) = x^2 - 2x$

i)  $f(x) = -2x^2 + 3x$